

The River School Newsletter Term 3

Welcome to the Spring Edition of The River School Newsletter

We launched into Term 3 at full speed, beginning with a warm welcome for our Taiwanese visitors, who were greeted with enthusiasm and anticipation. The following week our Regents set off on their Yr.5 camp, laying the foundations for a term focused on teamwork and connection. Olympic training soon followed, with our athletes striving for personal bests and setting new goals to beat through weekly rotations.

Midterm brought the magic of Book Week, filling our school with colourful characters and creative costumes. Hardly had the costumes been discarded when our Wattles and Piccabeens embarked on their annual adventure to Noosa North Shore. Parent-teacher interviews kept us busy next, quickly leading into the excitement of our Olympic Games, where our athletes gave their very best performances. Not to be outdone, our Lillypillies and Kingfishers also enjoyed their own camp experience at Bribie Island.

Now, as we arrive at the final week of Term 3, a well-earned rest is on the horizon. To our staff, parents, and students, thank you for making this such a wonderful term. Your commitment, energy, and enthusiasm are hugely appreciated.

Wishing everyone a safe and relaxing holiday!

Ann Donoghoe
Principal
The River School

Term 3 Reflections from some of our Students

Willow (Yr.6) I liked running whole school circle because it was fun and a good way to learn about leadership.

Aven (Yr.6) I liked doing the fundraising, the baking and selling.

Beatrix (Yr.3) I liked camp because I think it was a great time for the class to bond and I like the activities.

Sophia (Yr.5) I really enjoyed Olympic Day because it makes you feel important, like you are really part of an Olympics. I also loved camp because we got to do things for ourselves, and the experiences were great.

Daisy (Yr.3) I enjoyed Olympic Day. I like the high jump.

Xavier (Yr.6) I enjoyed Art this term, especially designing our own skateboards.

Leo (Yr.6) I enjoyed doing the service project.

Alex (Yr.4) I enjoyed the Taiwanese people and Olympics because we don't get to do these in the other terms.

Blake (Yr.5) It's been a really hard-working term which I think is good because I finished all my assessments.

Claire (Yr.3) I liked the Olympics and the activities at camp, especially the body boarding and giant swing.

Yindi (Yr.3) I enjoyed Olympic Day because I like sports and running. I also liked Japanese this term because we got to make posters in Japanese and English.

Caitlin (Yr.6) I liked Olympic Day because we got to be active for the whole day and it was fun.

Ethan (Yr.5) I enjoyed it when the Taiwanese people came because they taught us about their culture.

Eli (Yr.1) I love Friyay, especially the coding.

Archer (Yr.6) I enjoy Friyays because of all the fun activities on offer.

Term 4 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 1 October	6 Public Holiday King's Birthday	7 Prep 2026 Info. Session @ 3:30pm	8	9	10	11 & 12
Week 2 October	13 Kingfisher Excursion	14	15 Yr 6 Bush Survival Day with Rick Peterson	16	17	18 & 19
Week 3 October	20	21	22 <i>Swimming for Years 2 to 6</i>	23	24	25 & 26 <i>SPRING FAIR</i>
Week 4 October	27 PUPIL FREE DAY	28	29 <i>Swimming for Years 2 to 6</i>	30	31	1 & 2
Week 5 November	3	4	5 <i>Swimming for Years 2 to 6</i>	6	7	8 & 9 <i>Maleny Music Festival</i>
Week 6 November	10	11	12 <i>Swimming for Years 2 to 6</i>	13	14	15 & 16
Week 7 November	17 <i>Red Cedar Surfing</i>	18	19 SWIMMING CARNIVAL	20	21 <i>Red Cedar Surfing</i>	22 & 23
Week 8 November	24 <i>Red Cedar Surfing</i>	25	26	27	28	29 & 30
Week 9 December	1	2	3	4	5	6 & 7
Week 10 December	8	9	10	11 <i>Year 6 Clap-Out & Graduation Dinner</i>	12 CLEAN UP DAY	13 & 14
Holidays	15	16	17	18	19	20 & 21
Holidays	22	23	24	25	26	27 & 28



Notes from the Front Desk

It's been a big term! With multiple camps, overseas visitors, parades, quiz nights and Olympics, it feels like we've barely had a moment's breath!

I wanted to extend a big thank you to the community for their kindness and patience while I've muddled through in Pira's absence. Who knew I'd still be doing so much learning at forty-si... my age.

While we have you, just a couple of reminders as we head into Term 4.

★Permission for Swimming Lessons are currently in our Parent Lounge. If you've lost your login details, or haven't used the Lounge before, please email admin@riverschool.com.au and we can get you set up in no time.

★You can also use the Lounge to notify us if your Little Learner won't be at school for any reason. It's faster than email and will always be checked.

★If you need to email the office for any reason, please use the admin@riverschool.com.au address, as opposed to staff personal emails. That way you'll know it'll be seen and there's no risk of us missing the message if one of us is away.



Kerrie's Library Update

Another busy term in the library with lots of fabulous books being borrowed out, read and enjoyed by our River School students. Our Red Cedar library monitors have been a tremendous support again this term. A HUGE thank you to Leo and Xavier who have really stepped up and have ensured that books are returned and borrowed properly from Monday to Thursday. These boys have also ensured that all returned books are re-shelved and that the library is tidy and welcoming. Xavier and Leo you are our library legends!!!!

I hope everyone has a wonderful holiday filled with good reads, good friends and lots of love and laughter.

Librarian Teacher, Kerrie

What Kerrie is not telling you is that this term will be her last at the River School, and she's finally getting to take a Friday off! Kerrie, we want to say a huge thank you from your River School family for everything you've done for the school over the last ten years, especially all of the hard work you've put into making our library such a special and joyous place to visit. We will definitely miss you lots! Please come back to visit any time!

Energy Levy Opportunity

TUCKSHOP

Would you like to join the team and help to prep delicious food for our school community? Suzy & Amelia would love extra hands on Tuesdays and Thursdays! It can be for an hour first thing in the morning or longer to help through service. If you are wanting to know more please get in contact with the admin.

From delicious soups to tasty nachos, our **Tuck Shop** menu is always changing. Just because your favourite is off the menu now, it doesn't mean it won't be back soon!

So keep an eye on the **Flexischools App** each week to see what's on offer.

Follow the QR code to download the App if you haven't already!



Ethics Approval #38204 Email us: psych.ecoanxiety@monash.edu



WANT TO UNDERSTAND YOUR CHILDREN'S THOUGHTS AND FEELINGS ON THE ENVIRONMENT?

We are recruiting children aged between 9-12 years old to complete online surveys. You will receive a personalised report about your child's thoughts/feelings about the environment, as a token of our appreciation.

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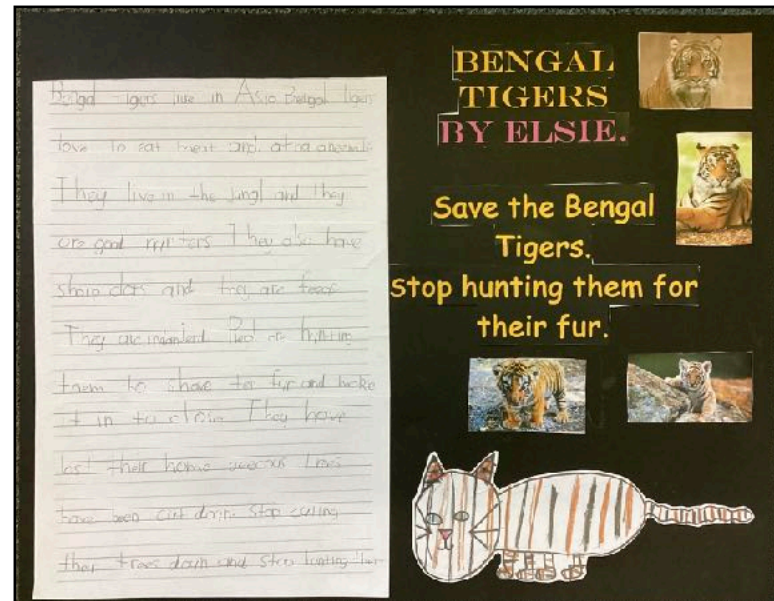
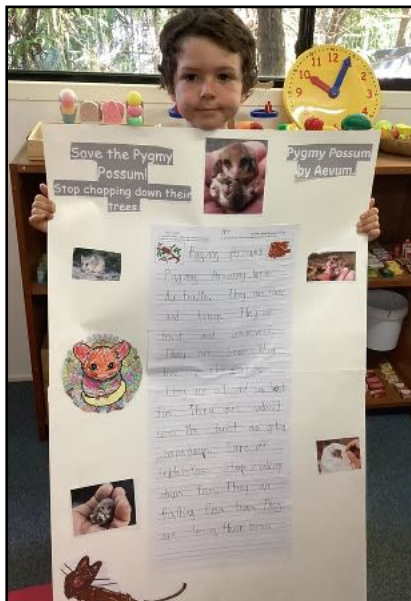
Energy Contribution Hours

Please make sure your Energy Contribution Hours for Term 3 have been recorded in the box near the sign-in sheet.

If you are unable to come in and complete your card, please email admin the hours to be recorded.

Energy hours will be collated and any unworked hours will be invoiced next week. Once invoiced, no adjustments can be made and any hours that had been worked will be recorded towards Term 3.

Puggles & Lillypillies



This term, the **Prep** and **Year One Puggles** have been on an incredible global learning journey through our integrated unit, *Our Amazing World*. Together, we explored all seven continents, discovering the unique features, landmarks, and animals that make each continent special. Along the way, we learned about some endangered animals and discussed ways humans can help protect them. Each child chose an endangered animal to research and created a vibrant information poster, proudly presenting their detailed knowledge to parents and the whole school in our virtue presentation. Through inquiry learning the children developed compassion, curiosity, and a deeper sense of connection to the world, realising that even small people can make a big difference.

Such amazing learning from our beautiful Puggles.

To celebrate the end of Term 3, the Prep children in Puggle Class planned a special pizza-making activity. We began by creating a list of ingredients and discussing our favourite toppings, showing creativity and collaboration. Each child chose their own toppings and made their own pizza. They thoroughly enjoyed eating their yummy creations, they didn't last long! We also used our kind actions by making extra pizzas to share with school staff.

Puggles Teacher, Paula

KINGFISHERS & LILLYPILLIES

A Term Full of Growth and Discovery

Term 3 has been a wonderful journey of learning, growth, and fun in the **Kingfisher** room with our **Year 1 and 2** students. We've seen great progress across all learning areas, with improvement in both maths and literacy skills. Students have been developing stronger number sense and problem-solving strategies, while also making significant strides in their spelling and writing abilities.

Our young River School friends have also been learning the important virtues of kindness, responsibility, and resilience, which are woven into our daily routines and class discussions. Their ability to be empathetic within our school community is growing beautifully.

Creek Time continues to be a favourite part of the week offering everyone the chance to explore, play, build, design, and connect with nature. This unstructured outdoor learning allows us to be creative, foster teamwork, and develop a deep respect for our beautiful environment.

We've also had the privilege of celebrating First Nations culture through stories, art, and hands-on activities. A highlight has been learning the traditional skill of basket weaving—something enjoyed by all.

To top it all off, we celebrated the end of term with our camp at The House of Happiness on Bribie Island. For those who joined us, it was an exciting and enjoyable time, learning more about each other and having fun in the process.

We are incredibly proud of all the hard work and enthusiasm our Kingfisher and Lillypilly friends have shown this term. It's been inspiring to see their curiosity, creativity, and care for one another grow each day. What a lucky teacher I am to work with these wonderful children.

Lillypilly & Kingfisher Teacher, Mary



SCHOOL FOOD GUIDELINES



It is well known that food plays an important role in health, including physical, emotional and mental health. A condition of enrolment at The River School is that our food policies are adhered to within the school grounds and on any school excursion or camp. We ask that parents respect the following food policies for their child's school lunches, snacks and school events.

Sentient Vegetarian:

No meat, poultry, seafood or eggs. Additionally, we ask that you avoid onions, garlic and mushrooms as these foods do not align with our understanding of the positive workings of the human nervous system.

Nuts:

The inclusion of nuts in your child's lunch may be potentially dangerous for a child with a peanut allergy.

NO PEANUTS are to be brought on to the school grounds. Please check the ingredients in processed foods, this can be inclusive of nut mixes, baked goods or some crackers.

All other nuts are fine to eat at school. Cashews, almonds, macadamias etc.

Some Lunch Suggestions:

Crackers & cheese, fresh cut fruit, dried fruit, cut fresh vegetables, dips & crackers, nuts (not peanuts), salads, pasta, yoghurt, sandwiches, wraps, seaweed, corn or soya chips.

Processed foods:

We ask parents to minimise foods that are high in sugar or contain preservatives, additives and food colourings.

These foods can adversely affect a child's ability to concentrate and learn.

Minimal food packaging:

We encourage parents to use minimal packaging in their child's lunchbox, where possible and we also encourage children to take all packaging home, to minimise waste onsite.



Updated: May 2023

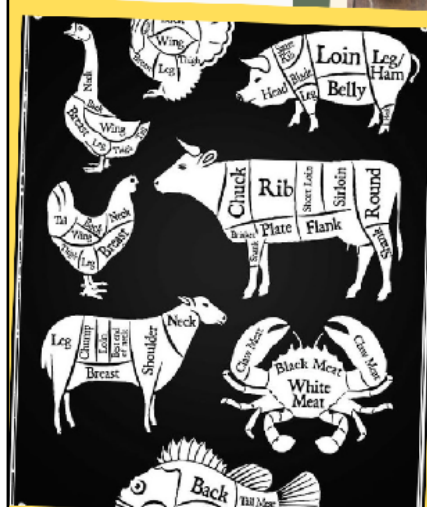


A guide of foods EXCLUDED in the Sentient Diet

The sentient diet is a yoga diet. It is followed by many yoga & meditation practitioners. It is beneficial for anyone wanting to practice introspection or enjoy a quiet mind.

Animal Products

We respect all living beings.



Eggs

Even unfertilised eggs are part of a living being & are detrimental to spiritual practices.



Onions & Garlic

These effect our adrenal system & can cause agitation, irritability & distraction. This makes meditation difficult.

Mushrooms

Are not a vegetable but a fungus. They have a static effect on the mind.



PICCABEENS

Our time in the **Piccabeens (Yr 3)** Clan this term was filled with much wonder, curiosity, and deep learning within, and about this incredible world that surrounds us.

Our Unit of Inquiry this term focussed on sustainability so during Hass studies we explored how different countries manage their natural resources. During this time, we were fortunate to welcome our Taiwanese visitors who generously shared their own experiences and culture with us which deepened our understanding. We loved learning with and from them, engaging and assimilating many skills through play and games.

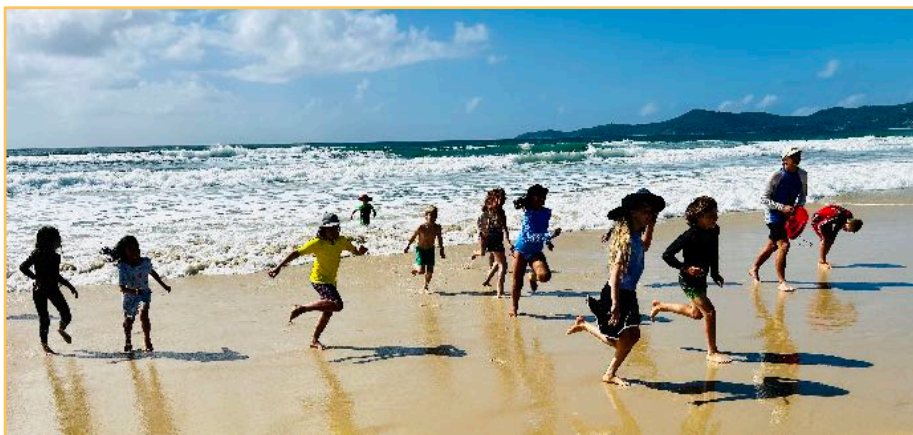
We also delved into sustainability and the idea of living in harmony with nature through our Treehouse unit. Students designed imaginative and creative structures that represented a symbiotic relationship with the trees, then used high modality language and a plethora of other persuasive devices to convince their classmates why their treehouse, and chosen country, would be the ultimate place to live. The students measured the dimensions of their treehouses in maths and then furnished them using creativity through design which drew on their expanding store of geometric knowledge.

Our end of term highlight was our incredible camp at Noosa North Shore, which was packed with adventure and excitement. We swam, surfed, paddled, and tested our courage on the High Swing. Camp was an unforgettable experience where we displayed skill and determination and a real sense of wonder and appreciation throughout!

Piccabeen Teacher, Annie



Wattles



Celebrating the End of Term 3 – A Term Full of Connection, Adventure, and Purpose!

As Term 3 comes to a close, we look back with pride and joy on everything we experienced, learned, and shared. It has been a term rich in connection, growth, and unforgettable moments.

We began the term by warmly welcoming our visitors from Taiwan, who brought new perspectives, stories, and friendships into our school. Sharing classrooms, playgrounds, and culture with our guests was a highlight of the term, and the experience reminded us of the value of global connection and understanding.

One of the most exciting adventures of the term was our school camp at Noosa North Shore. Surrounded by sand dunes and sea breezes, students took part in team-building activities, explored nature, and presented opportunities for courage, cooperation, and making memories that will last well beyond this year.

Our vibrant School Olympics Day brought the whole community together in a celebration of movement and team spirit. Students competed in a variety of events, cheered each other on, and showed incredible sportsmanship. The day was filled with colour, laughter, and the kind of joy that reminds us why we love being part of this school community.

Our major inquiry unit, "In Our Hands", focused on the human footprint on our planet. Students enthusiastically investigated environmental issues, reflected on their responsibilities, and discovered ways they could become advocates for positive change. From classroom discussions to creative projects and action plans, our learners showed genuine care for the world around them and a strong desire to make a difference.

Finally, during our final weeks, we cherished the time sharing our classroom with the Picabeen class. Together we shared learning, celebration, and heartfelt goodbyes. We are so grateful for the experiences we've had together and the friendships we've built along the way.

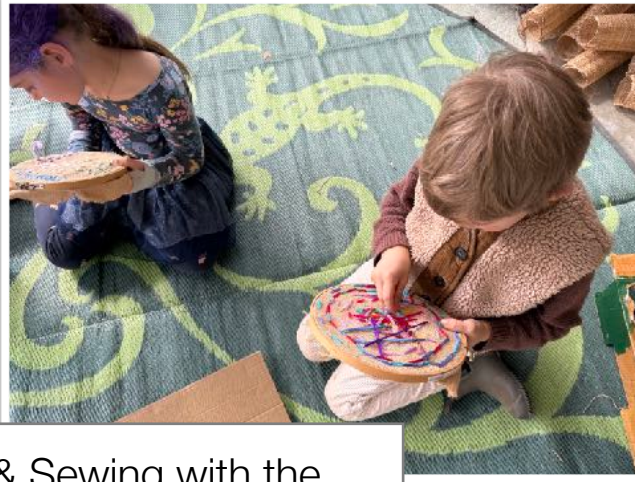
Term 3 was a powerful reminder of what makes our community so special, connection, curiosity, courage, and care. We end the term proud of all we've achieved. Wishing you a restful holiday and look forward to your return in term 4.

Wattles Teacher, Lynne

Highlights from the Art Shed



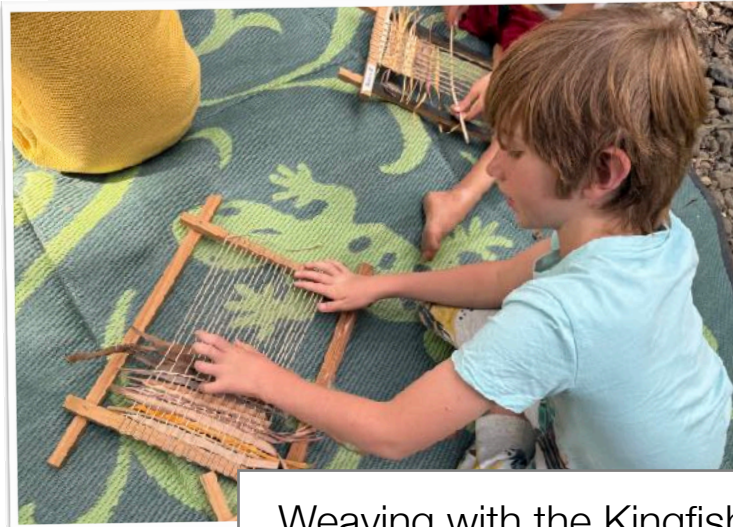
Box Art & Sewing with the Puggles & Lillypillies



Drama with the Kingfishers & Lillypillies



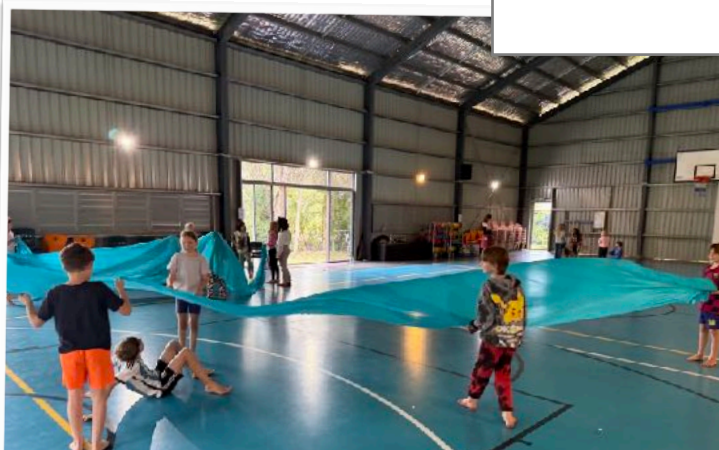
Gel Printing at Arts Alive in Maleny



Weaving with the Kingfishers & Lillypillies



Clay Animation with the Wattles



Drama with the Wattles



Print Making with the Regents



Skateboards with the Red Cedars

REGENTS

What an incredible Term 3 it has been for the **Regents (Yr 5)**! One of the biggest highlights was welcoming our Taiwanese visitors. The students loved sharing their learning and making new friends, while also learning more about another culture. It was a wonderful opportunity to celebrate connection and diversity.

Another standout was our school camp. The Regents showed courage, teamwork, and resilience as they took on challenges, enjoyed the outdoors, and created lasting memories together.

This term we also held our School Olympics, where the Regents displayed amazing sportsmanship, determination, and team spirit. It was so much fun to see everyone give their best effort and cheering each other on.

In the classroom, the Regents explored the stories of local Australian heroes, discovering how individuals like Jessica Watson and others have inspired people through their actions. We also investigated how humans can have an impact on our world, sparking thoughtful discussions about kindness and responsibility.

It has been a busy and rewarding term, and we are so proud of the growth and achievements of every Regent. We are looking forward to an exciting Term 4, filled with more learning adventures and opportunities to shine.

Regents Teacher, Rob



RED CEDARS



Red Cedars (Yr 6) began with a very special visit from our Taiwanese students, which provided the perfect segue into our HASS focus on Asian countries.

We are extremely proud of our students who applied for the Altitude Program at Maleny State High School—every single one was accepted! Congratulations, kids, on your amazing achievement.

This term, Red Cedars also took on the enormous responsibility of running the Trivia Night, and what a sensational evening it was! From organisation to delivery, the students did a fantastic job.

Plus all Red Cedars dressed up for book week too. Always eager to support fundraising, our class also baked nearly 100 choc-chip biscuits to sell on Olympics Day—and yes, they were just as delicious as they sound!

We have also been fortunate to have Respectful Relationships come and discuss this topic and we finished by making Kites. What a busy and successful term it has been for Red Cedars.

Red Cedar Teacher, Fiona



Keeping Active & Staying Local These Holidays

Sharks Volleyball Camp

Sharks Camp is a four-day volleyball camp designed to cater to athletes of all skill levels. With elite development opportunities available and pathways into club and state-level volleyball, this camp has something for everyone!

The Dates

30th September | 1st October | 2nd October | 3rd October

We usually hit capacity pretty quickly, so if you're interested sign up today to secure your spot!!

YEAHHHH SHARKS!!



www.sharksvolleyball.com



Landsborough Cricket Club Cricket Blast

Landsborough Cricket Club
Thursday 16th October - 4th December
Time - 4pm-5pm

8 Week Program



www.playhq.com

\$99



SCHOOL HOLIDAY TENNIS With Katya

JUNIOR TENNIS COACHING

Tue 23 September
8.30am – 11.30pm
Coaching
Drills & Games
Morning tea & fresh fruit
\$25

KIDS FUN DAY

Tuesday 30 September
8.30am – 12.30am
Fun and Games
Mini Tennis Tournament
Hot Dogs
\$25

Rsvp: Maree Hooley
mareehooley@gmail.com
0437 295 501

Keeping Active & Staying Local These Holidays



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KOOKABURRA KULTURE WILDERNESS SCHOOL

September School Holiday Program

We are pleased to announce the dates and programs for KKWS for the September School Holidays.

MONDAY 29 SEPTEMBER
Orientation to the land, games, story and nature names followed by kayaking and water play.

TUESDAY 30 SEPTEMBER
Tracking, games and clay play.

WEDNESDAY 1 OCTOBER
Character play day. Come as your favourite character and we will create an epic drama production on the land.

THURSDAY 2 OCTOBER
Learn the ancient art of fire making. Bring a knife and with parental permission learn some of the skills of whittling a spear.

FRIDAY 3 OCTOBER
A day of games and music in the morning followed by a communal art piece in the afternoon.

5 TO 7 YEAR OLD: WILD ONES
12 places available.

8 TO 12 YEAR OLD: PROUD PELICANS
12 places available.

13 TO 18 YEAR OLDS
Surfing Sting Rays: 12 places available

Cost for the day per child is \$80.00
Siblings pay \$70.00
We strongly encourage you to book your child/children in for all 5 days if that is possible considering family commitments. In doing this the children begin to develop a picture of the rhythm of the day, a comprehension of the games the stories and context of walking on the land together.
Cost for the 5 days, 9am to 3pm is at a reduced cost of \$360.00

Please pay into Account:
Kookaburra Kulture by
Monday 8th of September
to secure your child's place in the KKWS September Holiday Program.
ACCOUNT NUMBER: 39 759 6470
BSB NUMBER: 082 729
REFERENCE: Your child/rens name/s and KKWS.

* Please note: in order for a program day to run we need a minimum of 6 children. In the event that a day is booked with 5 children or less the program will be cancelled and your money refunded.

In Nature, Ian Hamilton