

Behaviour Consequences Flow Chart

Updated: March 2025

Point of Reference: Educational (General Provisions) ACT – 2006 Chapter 12

This Consequences Flow Chart applies to students whose conduct:

- adversely affects, or is likely to adversely affect, other students;
- adversely affects, or is likely to adversely affect, the good order and management of the school;
- poses an unacceptable risk to the safety or wellbeing of other students or of staff;
- adversely affects teaching and learning and the school's ability to deliver its Neohumanist Curriculum.

Personalised Goals

Student behaviour concerns impacting on learning and /or safety of other students. Goals are created at a class level & monitored by the teacher



1st Formal Suspension (1 - 5 days)

In response to unsafe behaviour or major disruptive behaviour





Behaviour Support Plan (BSP)

- Using our BSP proforma, the School compiles information about the student's behaviour & supports in place.
 - Parent/s attend a meeting to discuss the draft BPS and amendments can be negotiated before the plan is finalised and signed.
 - A meeting will be held with the School, the student, teacher & parent/s to explain the expectations & responsibilities of the student.
 - Regular reviews of the BSP



2nd Formal Suspension (5 - 20 days)

In response to serious unsafe behaviour or major disruptive behaviour



Exclusion (1 day – 12 months)

In response to ongoing, unsafe behaviour or

major disruptive behaviour



Expulsion

In response to SEVERE unsafe behaviour that compromises the safety and wellbeing of staff or students.



Re-enrolment Option

Consideration will be given to re-enrolment after the exclusion period upon evidence of intervention techniques and will entail a one-month trial period as per enrolment conditions.



ALERT: High Risk Behaviour (including going to the creek without adult supervision) may result in immediate expulsion