Clarifying our Neohumanism, let us stay focused on the universal, the unchanging, that which cannot be
simple overriding goal: Our students should develop a sense of Neo-Humanistic mission in life.

As we discuss and clarify. But for the purpose of this article, which is to clarify Neohumanism, we can focus on the
academic standards. These we need to
object to forget what they have learned. We may have many
destructively during their teenage or adult years. Students with a sense of mission continue to learn at the
effect the world around them. That sense of mission has three parts. The
first part is awareness that
for our students, but all of these goals can be easily achieved if the current remains stable and strong. And
destination. But all these achievements depend on one thing, the current. Similarly, we may have many goals
influence.
This movement will begin building more universally minded individuals from childhood—individuals who will
love all, overcome di
system or practice or philosophy that neglects one of these is doomed to cause harm and to fail. Through
nature of humanity. Sarkar says that the nature of a human being is physical, mental and spiritual, and that any
is a re
are mostly short-lived and usually superficial, resulting in blind hatred and violence to others in society. In most
cardinal human values and goading its citizens to evolve in a positive way. We
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The only Cause is the Great Spirit. So I can't help doing it, it is my mission. My mission is to become One with
spirit, we can not only
long as we are not seeing the sameness, and therefore continue to act out of narrow minded sentiments.
Humanism, we are encouraged to tolerate all and live in peace. But we can never achieve unity and justice as

What then is our foundational layer? What exactly is Neohumanism when it is applied to education? Let me try
things from three separate angles.

1. From the angle of super-empirical rationale (paradigmatic) (community, methodology and pedagogy)

2. From the angle of pedagogical rationale (classroom, activity and person)

3. From the angle of pragmatic rationale (practice, implementation and equipment)

Finnish as an example of the Finnish-Spirit, education is a common language between Finland and its citizens.

However, the Finnish-Spirit is essentially∟


What is the Foundational Layer of NHE?
Neohumanism is Sarkar's answer to Humanism. Humanism has attempted
to global peace and war on the world through material and physical. But our world has been warped,
replaced, not only by material and physical, but also by mental and spiritual. In order to gain the true
Madonna's experience, we have to understand Neohumanism. Neohumanism is
students, not only teaching them to act, but also teaching them to think. Neohumanism should
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