

Behaviour Consequences Flow Chart

Updated: February 2018

Point of Reference: Educational (General Provisions) ACT – 2006 Chapter 12, Part 3

This Consequences Flow Chart applies to students whose behaviour:

- Negatively impacts on the safety of other students and staff;
- Involves conduct that adversely affects, or is likely to adversely affect, other students;
- Adversely affects teaching and learning and the school's ability to deliver its Neohumanist Curriculum.

Behaviour Support Plan (BSP)

Ongoing student behavioural concerns impacting on learning & safety



1st Formal Suspension (1 - 20 days)

In response to unsafe behaviour or major disruptive behaviour



Behaviour Support Plan (BSP)

- Using our BSP proforma, the school compiles information about the student's behaviour & supports in place.
- Parent/s attend a meeting to discuss the draft BPS and amendments can be negotiated before the plan is finalised and signed.
 - A meeting will be held with the school, the student, teacher & parent/s to explain the expectations of the BSP to the student.
 - Regular reviews of the BSP



2nd Formal Suspension (1 - 20 days)

In response to unsafe behaviour or major disruptive behaviour





Exclusion (1 day – 12 mths)

In response to ongoing, unsafe behaviour or major disruptive behaviour



Expulsion

In response to SEVERE unsafe behaviour that compromises the safety of staff or students.



Re-enrolment Option

Consideration will be given to re-enrolment after the exclusion period upon evidence of intervention techniques and will entail a onemonth trial period as per application requirements

ALERT: High Risk Behaviour (including going to the creek without adult supervision) may result in immediate expulsion